

İngilizce Evi Dil Kursu

**Donanma Mahallesi
Anafartalar Cd.
No. 14/1
Gölcük, Kocaeli**

**Kursu Programı
(06.02.2011)**

1. KURUMUN ADI: **İNGİLİZCE EVİ**

2. KURUMUN ADRESİ: **DONANMA MAHALLESİ ANAFARTALAR CADDESİ NO: 14/1
GÖLCÜK/KOCAELİ**

3. KURUCUNUN ADI: **SPENCER DAVID RHEIN**

4. PROGRAMIN ADI: **İNGİLİZCE DİL ÖĞRETİMİ KURS PROGRAMI**

5. PROGRAMIN DAYANAĞI:

1. 1739 sayılı Milli Eğitim Temel Kanunu
2. 625 sayılı Özel Öğretim Kurumları Kanunu
3. Özel Öğretim Kurumları Yönetmeliği
4. 2923 sayılı Yabancı Dil Eğitim ve Öğretimi Kanunu
5. 05.05.2005 tarih ve 24 sayılı Özel Kurslar Çerçeve Programı

6. PROGRAMIN SEVİYESİ: En az ilköğretim okulundan mezun olanlar ile yetişkinlere yöneliktir.

7. PROGRAMIN AMAÇLARI:

Bu program ile kursiyerlerin,

1. İngilizceyi normal hızda konuşulduğunda dinleme ve anlamaları,
2. İngilizce bir parçayı, sesli ve sessiz okunduğunda doğru olarak anlamaları,
3. İngilizceyi anlaşılır ve akıcı biçimde konuşmaları,
4. Duygu ve düşüncelerini anlaşılır bir şekilde İngilizce olarak ifade edebilmeleri,
5. Dili kendi kültürü içerisinde tanımlarını sağlamaları,
6. Kurs süresince ve kursu bitirdikten sonra dili öğrenmede kararlı olmaları,
7. İngilizce konuşulan ülkelerin kültür ve değerlerinin farkında olmaları,
8. İngilizce iletişim kurmaya istekli olmaları,
9. Düzeyine uygun yayınları izlemeye istek duymaları, beklenmektedir.

8. PROGRAMIN UYGULANMASI İLE İLGİLİ AÇIKLAMALAR:

Örgün eğitim ve örgün eğitim çağı dışında kalan ve/veya herhangi bir nedenle eğitim kurumlarına devam edemeyen bireylerin yabancı dil eğitim ihtiyaçlarını karşılamak üzere bu program hazırlanmıştır.

Programda toplam altı düzey (temel, başlangıç, alt-orta, orta, üst-orta, ileri) bulunmaktadır. Bu düzeylerde işlenecek olan konular programın içeriğinin toplam kurs süresine göre haftalık dağılımında gösterilmektedir. İçerik; konuların özelliğine göre aşamalı ve birbirinin ön koşulu olacak şekilde sıralanmıştır.

I.Temel (Basic) düzeyde içerik; konular (titles), işlevler (functions), kelime bilgisi (vocabulary), yazma (writing) ve okuma (reading) olmak üzere dört bölümden oluşmaktadır. Bu düzeyde 16 adet ünite bulunmaktadır.

II. Düzey: Başlangıç (Beginner) işlevler (functions), kelime bilgisi(vocabulary), writing(yazım), reading ve dil bilgisi (grammar) olmak üzere beş bölümden oluşmaktadır. Bu düzeyde 16 adet ünite bulunmaktadır.

III. Düzey: Alt-Orta (Pre-intermediate) işlevler (functions), kelime bilgisi (vocabulary), writing (yazım), okuma (reading) ve dil bilgisi (grammar) olmak üzere beş bölümden oluşmaktadır Bu düzeyde 16 adet ünite bulunmaktadır.

IV. Düzey: Orta (intermediate) işlevler (functions), kelime bilgisi (vocabulary), writing (yazım) okuma(reading) ve dil bilgisi (grammar) olmak üzere beş bölümden oluşmaktadır. Bu düzeyde 16 adet ünite bulunmaktadır.

V. Düzey: Üst-orta (Upper-intermediate) işlevler (functions), kelime bilgisi (vocabulary), writing (yazım) okuma(reading) ve dil bilgisi (grammar) olmak üzere beş bölümden oluşmaktadır. Bu düzeyde 16 adet ünite bulunmaktadır.

VI. Düzey: İleri (Advanced): işlevler (functions), kelime bilgisi (vocabulary), writing (yazım) okuma(reading) ve dil bilgisi (grammar) olmak üzere beş bölümden oluşmaktadır. Bu düzeyde 16 adet ünite bulunmaktadır.

A. Grupla Öğretim Yöntem ve Teknikleri

1. Gösteri (Demonstration)
2. Soru-Cevap (Question and Answer)
3. Drama ve Rol Yapma (Drama and Role-Play)
4. Benzetim (Simulation)
5. İkili ve Grup Çalışmaları (Pair-Work and Group Work)
6. Eğitsel Oyunlar (Educational Games)
7. İletişim Oyunları (Communication Games)
8. Gramer Oyunları (Grammar Games)

B. Bireysel Öğretim Yöntem ve Teknikleri

1. Bireyselleştirilmiş Öğretim (Individualized Instruction)
2. Bilgisayar Destekli Öğretim (Computer-Assisted Instruction)

Bireysel öğretim yöntem ve teknikleri daha çok öğrencilerin sınıf dışı öğrenmelerinde yararlı olacak tekniklerdir. Konu tekrarı, pratik yapmada etkili yöntemlerdir.

PROGRAMIN SÜRESİ:

I. DÜZEY: Temel (Basic) 120 Ders Saati

Haftalık Süre: Günde 3 saat x 5 Gün = 15 saat

Toplam Süre: 8 hafta x 15 saat = 120 saat

II. DÜZEY: Başlangıç (Beginner) 120 Ders Saati

Haftalık Süre: Günde 3 saat x 5 Gün = 15 saat

Toplam Süre: 8 hafta x 15 saat = 120 saat

III. DÜZEY: Alt-Orta (Pre-intermediate) 120 Ders Saati

Haftalık Süre: Günde 3 saat x 5 Gün = 15 saat

Toplam Süre: 8 hafta x 15 saat = 120 saat

IV. DÜZEY: Orta (Intermediate) 120 Ders Saati

Haftalık Süre: Günde 3 saat x 5 Gün = 15 saat

Toplam Süre: 8 hafta x 15 saat = 120 saat

V. DÜZEY: Üst-Orta (Upper-intermediate) 120 Ders Saati

Haftalık Süre: Günde 3 saat x 5 Gün = 15 saat

Toplam Süre: 8 hafta x 15 saat = 120 saat

VI. DÜZEY: İleri (Advanced) 120 Ders Saati

Haftalık Süre: Günde 3 saat x 5 Gün = 15 saat

Toplam Süre: 8 hafta x 15 saat = 120 saat

Seviye Tespit Sınavı:

1. Kelime Testi (Vocabulary Test)
2. Dilbilgisi Testi (Grammar Test)
3. Yazma Testi (Writing Test)
4. Konuşma Testi (Speaking Test)

I. DÜZEY: Temel (Basic)



I. DÜZEY / 1. HAFTA Theme: Family and Home

Objectives

- Introducing someone/oneself (Names and Occupations)
- Emotions and Characteristics
- Navigating a house (rooms and accessories)
- Asking Yes/No Questions

Vocabulary

- Family
- Occupations
- Emotions
- Characteristics
- Household rooms and accessories

Grammar

- Subject Pronouns (I/You/He/She/It/We/They)
- Verb “to be” in the present tense
- Qualitative Adjectives (size/color/shape)
- Demonstrative Determiners – (this/that/these/those)
- Possessive Adjectives (my/your/his/her/its/our/their)

Reading/Writing Focus

- Possessive pronouns
- the verb ‘to be’ in the present tense

I. DÜZEY / 2. HAFTA Theme: Lifestyle

Objectives

- Speaking about clothes and Fashion
- Making conversation about the weather
- Discussing health issues
- Describing nationality and culture

Vocabulary

- Clothes
- Colors
- Weather
- Illnesses
- Qualitative Adjectives
- Nationalities/Languages

Grammar

- Verb ‘to be’ in the present with ‘here/there’
- Yes/No Questions with the verb ‘to be’ in the present
- Imperatives
- Countable/Uncountable Nouns

Reading/Writing Focus

- Countable/Uncountable nouns

I. DÜZEY / 3. HAFTA

Theme: Around the city

Objectives

- Telling Time
- Speaking about the present moment
- Weekend/Summer Activities

Grammar

- Wh- questions with the verb 'to be' in the present (who/where/what)
- Prepositions of Place
- Present Continuous (statements)
- Present Continuous (Negative statements)
- Definite Pronouns (it/one)

Vocabulary

- City places
- Weekend activities
- Summer Activities
- Sports/Games
- Jobs

Reading/Writing Focus

- the present continuous tense
 - prepositions of place
-

I. DÜZEY / 4. HAFTA

Theme: Let's Eat!

Objectives

- Preparing food
- Counting and Quantifying
- Describing people and things
- Polite edict

Grammar

- There is/there are
- How much/many questions
- Cardinal numbers
- Quantity Adjectives (some/any)
- Questions with the Present Continuous tense

Vocabulary

- Food
- Greetings
- Salutations
- Quantitative pronouns
- Quantitative adjectives

Reading/Writing Focus

- there is/are
- quantitative adjectives

I. DÜZEY / 5. HAFTA

Theme: Routine Living



Objectives

- Telling Time
- Daily Activities
- Describing People/Places/Things
- Interviews
- Asking how often?

Grammar

- Telling Time
- Present Simple
- Adverbs of Frequency
- How often questions
- Object Pronouns

Vocabulary

- Time mechanisms
- Jobs
- Contrary Adjectives
- Adverbs of Frequency
- Object Pronouns

Reading/Writing Focus

- Present simple
- Adverbs of frequency

I. DÜZEY / 6. HAFTA

Theme: Shopping and Hobbies

Objectives

- Shopping for clothes
- Sports and Hobbies
- Abilities
- Types and Differences
- Permission

Grammar

- Modal 'can' as an ability
- Modal 'can' as permission
- Questions with 'Which'
- Countable/uncountable nouns
- Quantitative Adjectives (much/many/a few/a little)

Vocabulary

- Tools/Equipment
- Sports
- Music
- Hobbies
- Abilities
- Talents

Reading/Writing Focus

- Modal 'can' as an ability

I. DÜZEY / 7. HAFTA
Theme: The World of Tomorrow

Objectives

- Speaking about the future
- Obligations/Responsibilities
- Buying and Selling

Vocabulary

- Possessive Pronouns
- Chores/Duties
- Workplace articles
- Money and prices

Grammar

- Future Tense with 'going to'
- The modal verb 'have to'
- Possessive pronouns
- Prices with the verb 'to be' and 'to cost'

Reading/Writing Focus

- Future tense with 'going to'
- Modal verb 'have to'

I. DÜZEY / 8. HAFTA
Theme: What happened?

Objectives

- Speaking about the past
- Using expressions of time
- Review

Vocabulary

- Time expressions
- Irregular Verbs
- Personal Possessions

Grammar

- The verb 'to be' in the past tense
- There was/were
- The Past Simple Tense
- Time expressions

Reading/Writing Focus

- The verb 'to be' in the past
- The past simple tense

II. DÜZEY: Başlangıç (Beginner)

II. DÜZEY / 1. HAFTA Theme: Company's Coming

Objectives

- Speaking about the past and present
- Asking for and giving directions
- Speaking about time durations

Grammar

- Present/Past Simple (Review)
- Present Continuous (Review)
- There is/There are (Review)
- Questions with 'How' (How long/How far)
- Questions of duration (the verbs 'to last/to take')
- Tag Questions

Vocabulary

- Directions
- Maps
- Guests

Reading/Writing Focus

- Giving and following directions

II. DÜZEY / 2. HAFTA Theme: English Homework

Objectives

- Indicating preferences
- Giving step-by-step instructions
- Distinguishing between 'who' as subject/object

Grammar

- Questions with 'Which/What kind of'
- Infinitive with verbs 'to like/to want/to need'
- Sequence Adverbs (First/Then/Next/After that/Finally)
- Phrasal Verbs (separable two-word verbs)
- 'Who' as a Subject/Direct Object
- 'Whom' as an Indirect Object

Vocabulary

- Household appliances
- Sequence Adverbs
- Phrasal Verbs
- Daily Activities

Reading/Writing Focus

- Sequence Adverbs (First/Then/Next/After that/Finally)
- Separable Two-Word Verbs

II. DÜZEY / 3. HAFTA

Theme: A Dedicated Doctor

Objectives

- Expressing 'be' in the future
- Speaking about similarities
- Indicating Future Actions

Grammar

- The Future form of 'to be'
- 'Like' as a preposition/adjective
- Countable/Uncountable Nouns
- The Future Tense with Will
- The Negative form with Will
- Questions with Will

Vocabulary

- Driving/Traffic
- Seasons
- Medicine

Reading/Writing Focus

- The Future Tense with 'Will'

II. DÜZEY / 4. HAFTA

Theme: Growing Up

Objectives

- Creating sentences with multiple clauses
- Speaking about social activities with the verb go
- Comparing and contrasting actions with conjunctions

Grammar

- Sentence Structure: Simple/Compound/Complex
- Clauses: Independent and Dependent
- Clauses with co-ordinate conjunctions (and/but/or)
- The verb 'to be' with prepositions (be on/be off/be out/be in)
- Present participles with the verb 'go' (go skiing/go running)

Vocabulary

- Friendship
- Hobbies and Recreation
- Parenting/Childrearing

Reading/Writing Focus

- co-ordinating conjunctions

II. DÜZEY / 5. HAFTA

Theme: Everything is Broken!

Objectives

- Connecting complex thoughts with transitions
- Expressing abilities and inabilities in different time modes
- Expressing agreement with the predicate.

Vocabulary

- Social Life
- Home Repair
- Inseparable two-word verbs

Grammar

- Clauses with Transitions
- 'To be able to' versus 'can'
- The Future Progressive Tense
- Too and Either as Adverbs
- Either/Neither as Adverbs
- Inseparable Two-Word Verbs

Reading/Writing Focus

- To be able to
- The Future Progressive Tense

II. DÜZEY / 6. HAFTA

Theme: Wonderful Neighbours

Objectives

- Indicating formal/informal possession with the verbs 'have' and 'have got'
- Expressing amounts using quantitative adjectives
- Forming complex sentences

Vocabulary

- Appointments
- Money
- Neighbours
- Qualitative Adjectives

Grammar

- The verbs 'have' and 'have got'
- The Verb 'Have got to'
- The Past Progressive Tense
- Reflexive Pronouns
- Quantitative Adjectives (a lot of/plenty of/few/little/much/many)
- Adverb Clauses with a subordinate conjunction (so/because)

Reading/Writing Focus

- The Past Progressive Tense

II. DÜZEY / 7. HAFTA

Theme: Working Up to the Top

Objectives

- Indicating the enough/not enough with quantitative adjectives
- A past action with present relevance using the Present Perfect Simple
- Expressing continuous duration of non-action verbs in the Present Perfect

Grammar

- Quantitative Adjectives (a little/little/a few/few)
- Introduction to the Present Perfect Simple
- Adverbs with the Present Perfect Simple
- Present Perfect Simple with the preposition 'for'
- Adverb Clause with subordinate conjunction 'since'

Vocabulary

- School/University
- Career Development
- Irregular Verbs

Reading/Writing Focus

- Present Perfect Simple with 'already'
- Present Perfect Simple with 'since'

II. DÜZEY / 8. HAFTA

Theme: The Mechanic Called

Objectives

- Reporting simple statements with 'say' and 'tell'
- Reporting commands/orders with 'say' and 'tell'

Grammar

- Introduction to Noun Clauses with the relative pronoun 'that'
- The verbs 'to say' versus 'to tell'
- Noun clauses with 'to say/to tell' (Reported Speech with reference to the present)
- The Verbs 'say/tell' with an infinitive (Reported Commands with reference to the present)
- Introduction to Transitive Verbs

Vocabulary

- Accidents
- Films
- Travelling

Reading/Writing Focus

- Reported Speech

III. DÜZEY: Alt-Orta (Pre-Intermediate)



III. DÜZEY / 1. HAFTA Theme: Noisy Neighbours

Objectives

- A review of the simple and progressive tenses
- A review of sentence structure (Subject/Predicate/Object)
- How to offer and ask for help or assistance
- Giving advice
- Introduction to the Present Perfect Continuous

Vocabulary

- Two-Object Verbs
- Renting/Leasing
- Apartment Problems
- Health
- Socializing

Grammar

- Sentence structure (subject/predicate/object)
- Two-object verbs using the preposition 'to'
- Two object verbs without using the preposition 'to'
- Forming questions with 'who/whom' (Review)
- The modal 'should' to give advice
- The Present Perfect Continuous with the prepositions 'for' and 'since'.

Reading/Writing Focus

- Present Perfect Continuous

III. DÜZEY / 2. HAFTA Theme: A Long Day

Objectives

- Comparing the Present Perfect with the Past Simple
- How to ask for and offer a favour.
- Using indefinite time expressions
- Asking 'how long' with the Present Perfect Continuous
- Making inferences

Vocabulary

- Two-Object Verbs
- Life decisions
- Time expressions
- Office supplies

Grammar

- Two objects verbs using the preposition 'for'
- Two objects verbs without using the preposition 'for'
- Adverbs with the past/present/future simple (anymore/one day/the other day)
- Forming questions with the Present Perfect Continuous using 'how long?'
- The modal 'should' to make an inference

Reading/Writing Focus

- Present Perfect Continuous

III. DÜZEY / 3. HAFTA

Theme: Apartment Problems

Objectives

- Discussing past habits and actions
- Expressing obligations with consequence
- Various uses of the verb 'get'
- Understanding transitive/intransitive verbs
- A review of Independent/Dependent Clauses

Vocabulary

- Machines
- Appliances
- Tools
- States of being

Grammar

- The verb 'used to'
- The modal verb 'had better'
- The verb 'get' to express reception
- The verb 'get' to express development/transformation
- Transitive/Intransitive verbs
- Independent/Dependent clauses (review)

Reading/Writing Focus

- Had better
- Used to

III. DÜZEY / 4. HAFTA

Theme: Not again!

Objectives

- Indicating time with adverb clauses
- Expressing repetitive actions
- Introduction to 'gerunds'
- Using the passive voice
- Preposition practice
- Expressing agreement

Vocabulary

- Technology
- Photography
- Interviews
- Crime

Grammar

- Adverb clauses with 'when/while'
- Present Perfect Simple with the adverb 'time'
- Gerunds as the subject of a predicate
- The past participle with 'to be' in the present (the passive voice)
- Prepositions indicating location
- Adverbs 'so/neither' to express predicate agreement

Reading/Writing Focus

- while/when
- present passive voice

III. DÜZEY / 5. HAFTA

Theme: Days Gone By

Objectives

- Using verbs of perception
- Expanding an understanding of gerunds
- Making inferences
- Expressing responsibility
- Making comparisons

Vocabulary

- Transitive Verbs
- Habits/Hobbies
- Holidays
- Responsibility

Grammar

- Verbs of perception with the present participle/subjunctive
- Gerunds as the object of the predicate
- Gerunds as the object of a preposition
- The modal 'must' as an inference
- The modal 'must' as responsibility
- Making comparisons with 'more/less/fewer'

Reading/Writing Focus

- Modal 'must' as an inference
- Modal 'must' as responsibility

III. DÜZEY / 6. HAFTA

Theme: I don't know!

Objectives

- Expressing obligations
- Review of noun clauses
- Expressing what has been heard
- Expressing possibilities
- Making comparisons

Vocabulary

- Tools/Equipment
- Extreme Sports
- Adjectives
- Literature
- Teenagers

Grammar

- The modal 'have to' as obligation
- Noun clauses with the pronoun 'that' (review)
- Noun clauses: report speech with reference to the present
- The modals 'may/might' to express possibility
- Making comparisons with adjectives

Reading/Writing Focus

- Modal 'have to' as an obligation

III. DÜZEY / 7. HAFTA

Theme: Hotel Recommendations

Objectives

- Obligations/Responsibilities
- Making comparisons
- Reported Speech in reference to the future
- Understanding the verbs 'make/do'

Vocabulary

- Possessive Pronouns
- Chores/Duties
- Workplace articles

Grammar

- The past participle with 'to be' in the past (the passive voice)
- The modal verb 'have to'
- Using 'as...as' to make comparisons
- Making comparisons with 'adverbs'
- Noun clauses: Reported speech with reference to the future
- Examining the difference between 'make/do'

Reading/Writing Focus

- comparisons

III. DÜZEY / 8. HAFTA

Theme: Close Encounters

Objectives

- Expressing hopes and fears
- The passive voice in the future
- Expressing rules and permission
- The passive voice with cause and effect

Vocabulary

- Scary experiences
- Robberies
- Animals

Grammar

- The infinitive with the verbs 'hope' and 'be afraid'
- The past participle with 'be' in the future (passive voice)
- The modal 'must not' to express sanctions
- The modal 'don't have to' to express permission
- The past participle with 'to be' in the present perfect tense (present perfect passive)

Reading/Writing Focus

- Modals 'must not'
- Modals 'don't have to'

IV. DÜZEY: Orta (Intermediate)



IV. DÜZEY / 1. HAFTA

Theme: Touchy Subjects

Objectives

- Expressing comparative adjectives/adverbs (review)
- Expressing agreement with the predicate (review)
- Making comparisons between clauses
- Compound subjects/objects with determiners

Vocabulary

- Compound Words
- Restaurant Guide
- Lifestyle
- Antonyms

Grammar

- Comparatives (more/most)
- As... as
- Not as... as
- Adverbs: Both and neither
- Adverbs: Neither... nor
- Adverbs: Both/neither, so/neither, too/either

Reading/Writing Focus

- Comparisons
- Both and Neither

IV. DÜZEY / 2. HAFTA

Theme: An exciting year

Objectives

- Using the gerund as a subject/object/indirect object (review)
- Substituting the gerund with a pronoun
- Expressing sufficiency and insufficiency.
- Giving advice about a past event
- Speaking about possibilities in the past

Vocabulary

- Synonyms
- Word Pairs
- Transitive Verbs
- Dental Care

Grammar

- Sentence structure and gerunds (review)
- The gerund with the pronoun 'it'
- Modifying adjectives with the adverbs 'too/enough'
- Past modal 'should have'
- Past modal 'might have'

Reading/Writing Focus

- Too and Enough
- Should have

IV. DÜZEY / 3. HAFTA

Theme: Nobody was Surprised

Objectives

- Speaking about possibility/impossibility in the present(review)
- Speaking about possibility/impossibility in the past
- Creating two time structures in the past (past/distant past)
- Expressing continuous actions in the distant past

Vocabulary

- Adverbs
- Life and Death
- Opinions
- Dating and Marriage

Grammar

- Past modal 'could have' as a past possibility
- Past modal 'would have' as a past certainty
- Independent Clauses/Dependent Clauses (review)
- Independent/Dependent Clauses with the Past Perfect Simple
- The Past Perfect Continuous with a 'when' clause

Reading/Writing Focus

- The past perfect simple
- The Past Modal 'could have'

IV. DÜZEY / 4. HAFTA

Theme: Trying Harder

Objectives

- Expressing events at different times in the past
- Using prepositions to describe location
- Describing what was directly seen and heard
- Before and After as prepositions and conjunctions

Vocabulary

- Astronomy
- In the Wild
- In the City
- Prepositions of location

Grammar

- The Past Perfect Simple with 'by the time'
- Positions of Prepositions
- Verbs of Perception with an Adjective
- Dependent Clauses: Before/After as conjunctions
- Before and After with the Past Perfect Simple

Reading/Writing Focus

- Before and After
- The Past Perfect

IV. DÜZEY / 5. HAFTA

Theme: The Medical Clinic

Objectives

- Expressing complex/compounded ideas
- Reporting what was heard about the past
- Reporting questions heard about the present/past/future
- Building a familiarity with the preposition 'of'
- Expressing intentions about a later time

Vocabulary

- Dangerous Situations
- Doctors/Nurses
- First-Aid

Grammar

- Main Clauses with Noun Clauses (review)
- Noun Clauses and 'Reported Speech in the Past'
- Noun Clauses and 'Embedded Questions'
- The preposition 'of' as: 'ownership/membership/origin/contents'
- The Infinitive as the intention of an action

Reading/Writing Focus

- Reported Speech
- Reported Questions

IV. DÜZEY / 6. HAFTA

Theme: The Newspaper Interview

Objectives

- Expanding knowledge with reported speech in the past
- Gerunds with prepositions
- Using determiners to make definite indications
- Using the infinitive to express sufficiency and insufficiency

Vocabulary

- Newspapers
- The media
- Celebrities

Grammar

- Noun Clauses: Reported Speech with the Past Perfect
- Gerunds with Before and After
- Adverb Clauses with the conjunction 'if' (Future Conditional)
- Determiners: one/another/the other
- The Infinitive with 'Too/Enough'
- Noun Clauses: Embedded Questions with 'whether or not'

Reading/Writing Focus

- The Future Conditional
- Too and Enough

IV. DÜZEY / 7. HAFTA

Theme: A Surprise Quiz

Objectives

- Review of Adverb Clauses
- Using Adverb clauses to express conditional certainties
- Using Adverb clauses to express conditional possibilities

Vocabulary

- School subjects
- Problems at the office
- Investment

Grammar

- Adverb Clauses with the conjunction 'if' (Present Conditional)
- Adverb Clauses with Unless (Conditionals)
- Adverb Clauses with the conjunction 'if' (Past Conditional)
- Adverb Clauses: Conditional Sentences with 'could' (Present Unreal)
- Adverb Clauses: Conditional Sentences with 'could have' (Past Unreal)

Reading/Writing Focus

- The Present Conditional
 - The Past Conditional
-

IV. DÜZEY / 8. HAFTA

Theme: Sick and Tired

Objectives

- Reviewing the passive tense
- Making wishes about the present
- Making wishes about the past tense
- Using the infinitive with the passive voice

Vocabulary

- Accidents
- Films
- Travelling

Grammar

- Passive Voice (Review)
- Passive Voice with the Perfect Tenses
- Noun clause: wish in the present tense
- Noun clause: wish in the past tense
- The infinitive with suppositions

Reading/Writing Focus

- Wish in the present
- Wish in the past



V. DÜZEY: Üst-Orta (Upper-intermediate)

V. DÜZEY / 1. HAFTA

Theme: If only!

Objectives

- A review of conditional sentences
- Hoping and wishing about the past/present/future
- A review of reflexive pronouns

Grammar

- Conditional Sentences (future possible)
- Conditional Sentences (present unreal)
- Conditional Sentences (past unreal)
- The verb: Hope (future tense)
- The verb: Wish (present tense)
- The verb: Wish (past tense)
- Reflexive Pronouns

Vocabulary

- Hopes about the future
- Wishes about the past

Reading/Writing Focus

- Wishing about the present
- Hoping for the future

V. DÜZEY / 2. HAFTA

Theme: I've made a decision

Objectives

- A review of sentence structure and adverb clauses
- Expressing complex ideas using adverbial conjunctions
- Making conditional statements with 'if/unless'

Grammar

- Adverb Clauses with conjunction 'for/yet/so/or/nor/but'
- Adverb Clauses with conjunction 'even though'
- Adverb Clauses with conjunction 'so... that'
- Adverb Clauses with conjunction 'such... that'
- Adverb Clauses with conjunction 'just in case'
- Conditional Sentences with 'Unless'
- Conditional Sentences with 'If Only'

Vocabulary

- Non-profit Organizations
- Animal Welfare
- Environmental Welfare

Reading/Writing Focus

- Adverbial Conjunctions

V. DÜZEY / 3. HAFTA

Theme: It depends on the Weather

Objectives

- A review of sentence structure with Noun Clauses
- Exploring other methods of reporting speech
- An introduction to adjective clauses
- Speaking passively with the verb 'get'
- Making emphatic sentences

Vocabulary

- Travel
- Transport
- Phrasal Verbs

Grammar

- Noun Clauses with 'Reporting Verbs'
- Independent/Dependent Clauses
- Introduction to Adjective Clauses
- Defining Adjective Clauses with Relative Pronouns 'Which/That'
- The Passive Voice with 'get' (past/present/future)
- The Infinitive with 'Depend on'
- Emphatic Sentences

Reading/Writing Focus

- Adjective Clauses
- Causative Verbs

V. DÜZEY / 4. HAFTA

Theme: That's the Way

Objectives

- Checking knowledge with Tag Questions
- A review of sentence structure and linking words
- Expanding knowledge of Adjective Clauses
- Making statements about alternatives
- Introduction to Causative Verbs

Vocabulary

- Transitions
- Culture and the Arts
- Traditions

Grammar

- Tag Questions (review)
- Sentence Structure and Transitions (However/Although/Besides/After all)
- Defining Adjective Clauses: 'the way' with the relative pronoun 'that'
- Causatives with 'make' (Active Causative)
- Gerunds with 'instead of'
- The Past Modal: should have (review and expand)
- The Past Modal: could have (review and expand)

Reading/Writing Focus

- Transitions
- Causatives

V. DÜZEY / 5. HAFTA

Theme: It's not my Fault

Objectives

- Furthering knowledge of Causative Verbs
- Making accusations
- Hedging statements with adverb clauses
- Making suggestions and recommendations
- Making offers

Vocabulary

- Communication
- Accusations
- Crime/Punishment

Grammar

- Causative with 'make' and the Past Modals
- Noun/Verb Pairs: Fault/Blame
- Adverb Clauses with conjunction 'as...as' (as long as/as much as)
- Verb Comparisons: Suggest/Recommend/Offer
- Noun Clauses: Reported Speech with Suggestions/Recommendations
- The Infinitive with 'offer'

Reading/Writing Focus

- Fault/Blame
- Reported Speech

V. DÜZEY / 6. HAFTA

Theme: They Couldn't Have Done it Without You

Objectives

- Making Comparisons
- Talking about definite events in the future
- Specifying methods of procedure with prepositions
- Talking about completed actions in the future

Vocabulary

- Construction
- Inventions
- Discoveries

Grammar

- Defining Adjective Clause with Comparative Statements
- The Present Continuous for the Future
- Gerunds with 'Without'
- Gerunds with 'By'
- Adjective Clauses with Relative Pronouns and a Preposition
- Infinitives with Adjectives
- The Future Perfect Tense

Reading/Writing Focus

- Adjective Clauses
- Present Continuous

V. DÜZEY / 7. HAFTA

Theme: You didn't!

Objectives

- Expressing intentions
- Stressing importance with imperatives/exclamations
- Reporting important commands
- Expressing forces and causes

Vocabulary

- Command and Duty
- Systems of Hierarchy
- Causative Verbs

Grammar

- The Infinitive with 'it'
- The Infinitive with 'in order to'
- Imperatives with the Past Participle
- Exclamations
- Noun Clauses with Exclamations and Imperatives (The Subjunctive Tense)
- Causatives with Let/Have//Make

Reading/Writing Focus

- The infinitive
- Causatives

V. DÜZEY / 8. HAFTA

Theme: We're Used to It

Objectives

- Getting accustomed to situations
- Expressing passive forces and causes
- Speaking about intentions
- Speaking about particular actions in the past

Vocabulary

- Prefixes
- Effort and Successes
- Personal Achievements

Grammar

- The Infinitive with 'used to'
- Noun Clauses with 'no matter'
- Causatives with 'get' (Passive Causatives)
- The Infinitive with the adverb 'so as'
- Past Actions with 'Would'

Reading/Writing Focus

- 'Would' in the past

VI. DÜZEY: İleri (Advanced)



VI. DÜZEY / 1. HAFTA

Theme: Who Did It?

Objectives

- A review of expressing complex sentences
- Using adjective clauses to indicate who
- Using adjective clauses to offer extra information
- Building natural pattern of speech

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- Defining Adjective Clauses (review)
- Defining Adjective Clauses with 'who/whose'
- Non-Defining Adjective Clauses 'who/whose'
- Expression: 'it has been a long time since'

Reading/Writing Focus

- Non-defining adjective clauses

VI. DÜZEY / 2. HAFTA

Theme: It's About Time

Objectives

- Using gerunds to express sources and purposes
- Expressing logical agreement and conflict
- Giving extra information with adjective clauses

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- Gerunds with the preposition 'from'
- Adverbs: In spite of/despite/due to
- Expression: 'it's about time'
- Non-Defining Adjective Clauses with 'who/which/whose/whom'

Reading/Writing Focus

- Gerunds
- Adjective Clauses

VI. DÜZEY / 3. HAFTA

Theme: Having Done That

Objectives

- Reviewing and expanding knowledge of the gerund
- Relating actions in time with adverb clauses
- Reported Speech (review)

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- Gerund Phrases
- Adverb Clauses with 'as'
- The Past Perfect with 'wish'
- Reduced Adverbial Phrases with the Present Participles
- Review of Noun Clauses

Reading/Writing Focus

- Adverbial Conjunctions
 - Past Perfect with 'wish'
-

VI. DÜZEY / 4. HAFTA

Theme: She Is Said to Be Nice

Objectives

- Expressing oneself precisely with participle phrases
- Expressing future impossibilities
- Reporting what was heard in the passive voice

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- Reduced Adverbial Phrases with the Past Participle
- The Fourth Conditional Tense (The Future Impossible)
- Reported Speech with the Infinitive (Passive Voice)
- The Infinitive with an Object

Reading/Writing Focus

- Adverbial Conjunctions
- Past Perfect with 'wish'

VI. DÜZEY / 5. HAFTA
Theme: It Should Have Been Done by Now

Objectives

- Review of the modals
- Using the passive voice with modals
- Reducing sentences with participles
- Expressing cause and effect

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- Modals (review)
- Modals with the Passive Voice
- Reduced Adverbial Phrases with Cause and Effect
- Reduced Adverbial Phrases with Single Subject Sentences
- Reduced Adverbial Phrases with the Perfect Tenses

Reading/Writing Focus

- Modals with the Passive
- Present Participles

VI. DÜZEY / 6. HAFTA
Theme: Upon Coming Home

Objectives

- Speaking about definite moments with the passive
- Expressing mild obligations
- Expressing appearances

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- The Gerund with 'Upon'
- The Passive Voice with the Progressive Tense
- Ought to/ought to have
- Verbs of Appearance: seem/appear

Reading/Writing Focus

- The Passive Voice
- Obligations

VI. DÜZEY / 7. HAFTA

Theme: She Had Me Do It

Objectives

- Talking about sufficiency and insufficiency
- Using natural forms of speech
- Having somebody do something

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- Noun and Verb substitutions
- Too/Enough with the Infinitive
- Causatives with 'had'
- Expression: 'when it comes to'

Reading/Writing Focus

- The Present Conditional
 - The Past Conditional
-

VI. DÜZEY / 8. HAFTA

Theme: And Then...

Objectives

- Building a familiarity with the verb 'keep'
- Review of sentence structure
- Building concision with speech

Vocabulary

- Idioms and Expressions
- Phrasal Verbs

Grammar

- Uses of the verb 'keep'
- Sentence Structure and Transitions
- Present Participles with Prepositions

Reading/Writing Focus

- Transitions
- Present Participles